

'Our Philosophy'

We acknowledge Australia's Aboriginal and Torres Strait Islander culture and show our respect to elders' past and present and respect the land on which our Centre is built.

Grays Point Activity Centre recognises that every child is capable and resourceful in their own unique way. They each have different ways of thinking and learning which will be encouraged and respected in an environment that fosters imagination, creativity, and a positive self-identity.

We support children to engage spontaneously in natural play, and with children's input create a fun home like environment. Our program encourages the development of life skills as well as physical, creative and artistic development. In this context, the environment will be safe, stimulating and provide children and adults time to explore, create and experiment.

We believe children naturally recognise some levels of risk assessment. Children need to experience new opportunities for themselves in order to have greater awareness of their own abilities. This will aid in developing their risk analysis skills and Educators will engage children in reflective communication about the risk perceived so they can safely play.

Respectful communication is promoted and nurtured between adults and children as well as between children. We continuously evaluate and refine strategies to assist individual children to build self-esteem, confidence, and friendships.

We value and embrace the diversity that each child and family bring to our Centre and invite families to share new ideas, skills and information to further enrich our environment. Through embracing collaborative partnerships between families and Educators we can share responsibility for the upbringing of children to ensure inclusion and a positive culture within the community.

Our Educators foster relationships and encourage teamwork amongst children to achieve common goals. We believe children learn from each other and we honour the Right of every child. We allow children to have a voice, help them feel connected and involved to determine a sense of belonging in our Service. When Educators consult and collaborate with all children, spontaneous and planned learning experiences are meaningful and responsive to their interests and abilities.

We believe in providing resources and play opportunities that will teach and actively involve children about caring for the environment. We will incorporate Sustainable Practices in our Service operations and will work in partnership with families promoting sustainable living. This can encourage and instil in children the consciousness our part in the wider world.

OUR GOALS

1. Provide an environment that fosters imagination to provide fun, child led play in a safe home like environment.
2. Encourage inclusive and respectful communication with staff, families and the community to build meaningful connections.
3. Support children in building their self-esteem, wellbeing and importance of valuing their individuality and their feeling of belonging.
4. Find ways to consistently implement our Environmental Sustainability Policy.